

Dr. Melissa Andrew

Education Chair

Dr. Andrew is Psychiatrist Unit Director, Geriatric Psychiatry Outreach Team for Urban Kingston, at Providence Care -Mental Health Services in Kingston, Ontario. She is an Assistant Professor in the Division of Geriatric Psychiatry, Queen's University. Dr. Andrew currently provides outreach consultation services across a spectrum of settings in Kingston and area.

In addition to her clinical work, Dr. Andrew has a strong interest in education at all levels. During a combined fellowship in Geriatric Psychiatry and Medical Education at Sunnybrook and Women's College Health Sciences Centre, Toronto (1998-2000) she completed a Master's Degree in Health Professional Education at the Ontario Institute for Studies in Education at the University of Toronto (OISE-UT) (2000). She serves as Director of Resident Affairs for the Queen's School of Medicine, and is a member of the School's Medical Education Advisory Committee. Dr. Andrew is engaged in undergraduate and postgraduate clinical teaching and educational development, and chairs a Provincial committee co-ordinating Psychiatric Postgraduate education in northern and rural sites.

Dr. Andrew's current CAGP Board positions include those of Vice-President and Co-Chair of the Education Committee. In this role she has taken a national leadership role in the pursuing the recognition of Geriatric Psychiatry as a fully-fledged subspecialty in Canada. Together with Dr. Catherine Shea, she serves as C-Chair of the Royal College of Physicians and Surgeons of Canada's Working Group in Geriatric Psychiatry, and is engaged in the development of documents in support of establishing a full-fledged Specialty Committee in June 2010. In 2008 she was a graduate of the inaugural Canadian Leadership Institute in Medical Education (CLIME). A current area of academic focus is on enriching and adapting core competencies in geriatric psychiatry for specific use in non-tertiary postgraduate training rotations. She has also presented at national education meetings in both Canada and the USA on the topic of helping educators to understand and develop leadership skills and expertise to further their practice as both teachers and education scholars.